



## Week 1 Assignment #1 -- Identification of Research Proposal Topic

### Overview

During this course, portions of the weekly assignments may be utilized in the course project, Action Research Proposal. Because this course is delivered with an accelerated schedule, you will not actually collect data or complete the research project.

### Directions

You will type your responses on a separate Word document that you create. To submit your assignment, you will click on the open button, attach your work, and submit.

Use the rubric on the final page of this document to guide your work.

For the Week 1 Assignment #1, you will identify the topic of interest within the scope of your control for your Action Research Proposal.

You will briefly respond to the following prompts related to the topic for your Action Research Proposal. The topic you select should be something you are able to control and apply to your current educational assignment.

Once you select your topic, do the following:

1. Briefly describe the topic for your research proposal.
2. Explain why you chose this topic.
3. Describe why researching this topic may potentially improve teaching and learning for your current educational assignment.

Your responses to **each** of these three prompts should be a minimum of 3-5 sentences but not more than two paragraphs. Use the rubric on the following page to guide your work.

**Rubric**

Use the following Rubric to guide your work on Week 1 Assignment #1.

Tasks ↓	Accomplished 10-8 points	Proficient 7-6 points	Needs Improvement 5-0 points
Describe topic	Response meets specifications and a topic to improve teaching or learning within the control of the student is well-described.	Response meets only minimum or exceeds maximum specifications, or topic is within scope of student's control. Description of topic may be excessively broad or unfocused.	Response is less than three sentences, is not reasonably within the scope of control of the student, or does not adequately describe the topic.
Why this topic?	Response meets specifications and student provides reasonable support for why the topic was selected.	Response meets only minimum or exceeds maximum specifications, or reason for topic is not well supported.	Response is less than three sentences or there is no reasonable basis for selection of research topic.
Why research may improve teaching and learning.	Response meets specifications and a reasonable rationale is provided why researching this topic will improve teaching and learning in his/her professional practice.	Response meets only minimum or exceeds maximum specifications and weak rationale is provided why researching this topic will improve teaching and learning in his/her professional practice.	Response is less than three sentences or there is no reasonable rationale why researching this topic will improve teaching and learning in his/her professional practice.